

# Big 5 Transitions

Rev. Spring 2012; Fall 2012; Fall 2013



## **You Clap and You Clap**

1

*Say the verse:*

*“You clap and you clap and you clap and you stop! (Children need to listen and stop when you say stop).*

*Do it the same a couple times and then change the pattern so that children have to pay attention. For example:*

*You clap and you clap and you clap and you clap and you clap and you clap and you stop.*

*When you change it up, it helps children to pay attention to the game more closely.*

## PHONOLOGICAL AWARENESS - LISTENING

### What Is It Bag?

2

*Fill a basket or bag with theme-related objects.*

*Introduce and explain each object and its meaning.*

*Pull an object out of the basket/bag and sing:*

What is it? What is it? What is it? Do you know?

*(Have a designated child pull something out and show the group.)*

It's a \_\_\_\_\_, it's a \_\_\_\_\_, it's a \_\_\_\_\_ yes it is.

**Letters, Letters, Letters Have Names** (chant)

3

Letters, letters, letters have names.

What is the name of this letter? *(Write and talk about the way the letter is made as you write it.)*

\_\_\_\_\_, \_\_\_\_\_ is the name of this letter.

You might want to add, "I'm writing the first letter of \_\_\_\_\_'s name."

*Variation:*

Letters, letters, letters make sounds.

What is the sound of this letter?

/\_\_\_\_/ /\_\_\_\_/ /\_\_\_\_/ /\_\_\_\_/ /\_\_\_\_/,

/\_\_\_\_/ is the sound of this letter!

## LETTER NAMES & LETTER SOUNDS

### Alphabet Name Game

4

(Tune: Mary Had A Little Lamb)

If your name begins with \_\_\_\_\_,

Begins with \_\_\_\_\_, begins with \_\_\_\_\_,

If your name begins with \_\_\_\_\_,

Stand up, please.

Teacher: "Say your name".

Substitute letter sounds for letter names.

## LETTER NAMES & LETTER SOUNDS

5

### Word Sounds

(Tune: Jimmy Crack Corn)

Who has a /d/ word to share with us?

Who has a /d/ word to share with us?

Who has a /d/ word to share with us?

It must start with a /d/ sound.

Dog is a word that starts with /d/.

Dog is a word that starts with /d/.

Dog is a word that starts with /d/.

Dog starts with a /d/ sound.

## LETTER NAMES & LETTER SOUNDS

**Every Letter Makes A Sound** (Tune: "Old McDonald")

6

Every letter makes a sound,

E-I-E-I-O

And the letter \_\_\_\_ says /\_\_\_\_/ /\_\_\_\_/ /\_\_\_\_/,

E-I-E-I-O

With a /\_\_\_\_/ /\_\_\_\_/ here and a /\_\_\_\_/ /\_\_\_\_/ there,

Here a /\_\_\_\_/ there a /\_\_\_\_/,

Everywhere a /\_\_\_\_/ /\_\_\_\_/,

Every letter makes a sound,

E-I-E-I-O



## PHONOLOGICAL AWARENESS - LETTER SOUNDS

**What's the Sound?** (Tune: "Old MacDonald Had a Farm?")

7

What's the sound that starts these words?

Turtle, time, and teeth? *(Wait for a response from the children.)*

*/t/ is the sound that starts these words:*

*Turtle, time, and teeth.*

*With a /t/, /t/ here, and /t/, /t/ there,*

*Here a /t/, there a /t/, everywhere a /t/, /t/.*

*/t/ is the sound that starts these words:*

*Turtle, time, and teeth!*

*You all did great now clap your hands!*

*(clap, clap, clap, clap, clap).*

*You can use beginning sounds,*

*(clap, clap, clap, clap, clap).*

## PHONOLOGICAL AWARENESS - LETTER SOUNDS

**Beginning Sound** (sing to tune of "London Bridge")

8

Beginning sounds are fun to find, fun to find, fun to find.

Beginning sounds are fun to find, my fun friends.

Kate begins with /k/ /k/ /k/, /k/ /k/ /k/, /k/ /k/ /k/.

Kate begins with /k/ /k/ /k/, my fun friend.

*Say a word that sounds like a child's name and have the children identify the child.*

Kite begins with /k/ /k/ /k/, /k/ /k/ /k/, /k/ /k/ /k/

Kite begins with /k/ /k/ /k/, my fun friend.

Whose name starts with /k/ in our class?

*After finishing My Fun Friends, ask children to say a simple word or show a common object (ball)*

Ball begins with /b/ /b/ /b/, /b/ /b/ /b/, /b/ /b/ /b/

Ball begins with /b/ /b/ /b/ my fun friend. *Have children suggest other words that begin with the same sound. Say. "What else begins with the /b/ sound?"*

## LETTER NAMES & LETTER SOUNDS

### **Alliteration Game Song** (Tune: Farmer in the Dell)

9

Alliteration game, alliteration game,  
Listen to the beginning sounds,  
They must start the same!

Ball (jump forward), Bonnie (jump backward)

Start the same! (jump up and down for each word)

**PHONOLOGICAL AWARENESS - RHYME**

**Rhyming Song** (Tune: "Skip to My Lou")

10

\_\_\_\_\_, \_\_\_\_\_ these two rhyme.

\_\_\_\_\_, \_\_\_\_\_ these two rhyme.

\_\_\_\_\_, \_\_\_\_\_ these two rhyme.

They sound the same at the end!

*Variation:*

\_\_\_\_\_, \_\_\_\_\_ these don't rhyme.

\_\_\_\_\_, \_\_\_\_\_ these don't rhyme.

\_\_\_\_\_, \_\_\_\_\_ these don't rhyme.

They don't sound the same at the end

## PHONOLOGICAL AWARENESS - RHYME

### - **Rhyming Names** (chant)

11

We are going to rhyme with our names.

The ending sound will stay the same.

The beginning sound, it will change.

Who rhymes with late?

Kate. Yes, Kate/late, they rhyme. They sound the same at the end.

*When they are good at names, you can try this variation:*

### **Rhyming Objects**

We are going to play a rhyming game.

The ending sound will stay the same.

The beginning sound, it will change.

What rhymes with (show an object or a picture. It could be a theme-related item)  
Ball. Yes, ball/tall, they rhyme. They sound the same at the end.

### **PHONOLOGICAL AWARENESS - RHYME**

## **Willaby Wallaby**

12

*In this game, the teacher sings and uses the students' names to complete the rhyme:*

Willaby Wallaby Wusan,

An elephant sat on Susan.

Willaby Wallaby Wark,

An elephant sat on Mark.

Tip: As the children catch onto the rhyming pattern, they can generate the rhyme using other names.

## PHONOLOGICAL AWARENESS - RHYME

### **Say Your Name** (chant)

13

*Teacher says:*

Say your name. \_\_\_\_\_ (Break up name into syllables. Children respond.)

Clap your name. (Invite everyone to do it)

Stomp your name. (Invite everyone to do it)

Whisper your name. (Invite everyone to do it)

*Teacher asks someone else to say their name and the poem starts over again.*

*Once children can say their names, the teacher could have children clap out theme-*

*related words.*

## PHONOLOGICAL AWARENESS – SYLLABLE SEGMENTING

### **Hickety, Pickety Bumble Bee** (chant)

14

Hickety, Pickety Bumble Bee,  
Won't you say your name for me.

Christina.

Let's all say it. Chris/ti/na.

Let's all clap it. Chris/ti/na.

Let's all stomp it. Chris/ti/na.

Let's all whisper it. Chris/ti/na.



## PHONOLOGICAL AWARENESS - SYLLABLE SEGMENTING

### **Rapid Automatic Naming**

15

Tune: "The Farmer in the Dell"

(Use theme-related words the children already know!)

How fast can you go?

How fast can you go?

We'll take turns saying words we know.

How fast can we go?

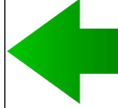
**Fluency**

Match, Point, Say and Rapid Automatic Naming with Letter Names

### Letter Names: Rapid Automatic Naming

“Watch while I quickly name these letters.

Now you name quickly name these letters.”



### Letter Names: Say

“I will point to a letter and you tell me the name of the letter.”



### Letter Names: Point

“I have 3 letters in front of me.

Point to the letter P.”



### Letter Names: Match

“Look at these two letters. Are they the same? (*Thumbs up*)

Or are they different?” (*Thumbs down*)



**Phonological Memory, Match, Point, and Say with Rhyming**

**Rhyming: Say**

“Cat/hat rhyme! They sound the same at the end.  
What other words rhyme with cat and hat?”




**Rhyming: Point**

“Let’s look at these three pictures. We have cat, ball, and hat.  
Which one rhymes, or sounds the same at the end, as cat?”



**Rhyming: Match**

“Cat. Hat. Hmmmm....do these rhyme?  
Do they sound the same at the end? (*Thumbs up*)  
Or do they sound different at the end?” (*Thumbs down*)



**Rhyming: Phonological Memory**

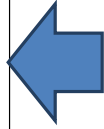
“Cat/hat, these two rhyme. Cat/hat, these two rhyme.  
Cat/hat, these two rhyme. They sound the same at the end.”



**Phonological Memory, Match, Point, and Say with Alliteration**

**Alliteration: Say**

“Mikayla’s name starts like moon and mall. What other words start with the same sound as moon and mall?”



**Alliteration: Point**

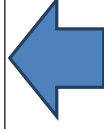
“Let’s look at these three pictures. We have moon, mall, and pencil.  
Which one starts like moon?”



**Alliteration: Match**

“Moon.Mall.Hmmmmmmmm...”

Do these start with the same sound? (*Thumbs up*)  
Or do they start with different sounds? (*Thumbs down*)



**Alliteration: Phonological Memory**

“Alliteration Game, Alliteration Game. Listen to the beginning sounds, they must start the same. Moon, mall, Mikayla!  
They all start with the same sound.”

