



## VISUAL DISCRIMINATION CONTINUUM OF COMPLEXITY

A SEEDS quality teacher considers how to scaffold learning to meet individual children's needs. Luckily, we have resources to help!

Remember, skills increase in complexity as you move up.



### BALANCING LITERACY SKILLS

Visual discrimination supports students' ability to recognize words and also write.

The Continua in the Continua tab will have space to write students' initials next to their current stage and find activities to support in the margin!

### LETTERS & SOUNDS

demonstrates visual and auditory discrimination of letter sounds and symbols

- ☞ Rapid Automatic Naming (RAN) with letter sounds
- ☞ Say the sound of the letter
- ☞ Point to letter when adult says the sound

### NUMBERS

Visually discriminates or sees same and different

- ☞ Rapid Automatic Naming (RAN) with numbers
- ☞ Say the name of the number
- ☞ Point to number when adult says the name
- ☞ Match/Sort numbers

### LETTERS

Visually discriminates or sees same and different

- ☞ Rapid Automatic Naming (RAN) with letters
- ☞ Say the name of the letter
- ☞ Point to letter when adult says the name
- ☞ Match/Sort letters

### SHAPES

Visually discriminates or sees same and different

- ☞ Rapid Automatic Naming (RAN) with shapes
- ☞ Say the name of the shape
- ☞ Point to shape when adult says the name
- ☞ Match/Sort shapes

### COLORS

Visually discriminates or sees same and different

- ☞ Rapid Automatic Naming (RAN) with colors
- ☞ Say the name of the color
- ☞ Point to color when adult says the name
- ☞ Match/Sort colors

### OBJECTS

Visually discriminates or sees same and different

- ☞ Rapid Automatic Naming (RAN) with objects
- ☞ Say the name of the object
- ☞ Point to objects when adult says the name of the object
- ☞ Match/Sort objects

### CHILD REFLECTION GUIDE

• What did you want the child to learn?	• How did you teach it?	• What was the child able to do?	• What learning stage (color) was the child?	• What will you do the next time you meet with the child?